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2018 survey results for Millennium Middle School. Produced by UChicago Impact.
5Essentials Overview

5Essentials Predicts School Improvement

School improvement is challenging work. Without broad strength across a school, schools often struggle to improve. The evidence on the 5Essentials and their measurement using teacher and student surveys is comprehensive. Researchers at the University of Chicago used 20 years to evidence to define the 5Essentials components of organization and climate related to improving schools. These researchers showed that schools strong on these Essentials are more likely to:

- improve student learning and attendance year after year;
- graduate students from high school;
- improve student ACT scores;
- get students into college; and
- keep their teachers.

Schools strong on at least 3 out of 5 Essentials are 10 times more likely to improve student learning.

5Essentials at Millennium Middle School

Millennium Middle School completed the 2018 Florida 5Essentials in 2018. The results of these surveys at indicate that Millennium Middle School is not yet organized for improvement.

Each of the Essentials provides a different lens into the organizational and learning conditions at Millennium Middle School and provides guidance on how a school can organize its work:

- **Ambitious Instruction**: Classes are challenging and engaging. *Weak*
- **Effective Leaders**: Principals And Teachers Implement A Shared Vision For Success. *Neutral*
- **Collaborative Teachers**: Teachers Collaborate To Promote Professional Growth. *Weak*
- **Involved Families**: The Entire Staff Builds Strong External Relationships. *Weak*
- **Supportive Environment**: The School Is Safe, Demanding, And Supportive. *Very Weak*

Survey Response Rates

| Respondent Type | Response Rate | (%)
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>87.5</td>
<td>(75%)</td>
</tr>
<tr>
<td>Teachers</td>
<td>79.7%</td>
<td>(79%)</td>
</tr>
</tbody>
</table>

Survey results are available to schools if they have at least 8 valid student or teacher responses and if at least 50% of their students or teachers responded.
Effective Leaders

Performance: **Neutral**

In Schools With Effective Leaders, Principals And Teachers Work Together To Implement A Shared Vision. In Such Schools, People, Programs, And Resources Are Focused On A Vision For Sustained Improvement. Leaders:

- Practice Shared Leadership,
- Set High Goals For Quality Instruction,
- Maintain Mutually Trusting And Respectful Relationships,
- Support Professional Advancement For Faculty And Staff, And
- Manage Resources For Sustained Program Improvement (Not Measured).

Millennium Middle School Received A Score Of 42 On Effective Leaders, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- Program Coherence (47 - Neutral)
- Teacher-Principal Trust (34 - Weak)
- Teacher Influence (41 - Neutral)
- Instructional Leadership (44 - Neutral)

2018 survey results for Millennium Middle School. Produced by UChicago Impact.
Collaborative Teachers

**Performance: Weak**

In Schools With Strong Collaborative Teachers, All Teachers Collaborate To Promote Professional Growth. In Such Schools, Teachers Are:

- Active Partners In School Improvement,
- Committed To The School, And
- Focused On Professional Development.

Millennium Middle School Received A Score Of **31** On Collaborative Teachers, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- Collaborative Practices (64 - Strong)
- Collective Responsibility (12 - Very Weak)
- Quality Professional Development (38 - Weak)
- School Commitment (12 - Very Weak)
- Teacher-Teacher Trust (30 - Weak)

2018 survey results for Millennium Middle School. Produced by UChicago Impact.
Involved Families

**Performance:** Weak

In Schools With Involved Families, The Entire Staff Builds Strong External Relationships. Such Schools:

- See Parents As Partners In Helping Students Learn,
- Value Parents' Input And Participation In Advancing The School's Mission, And
- Support Efforts To Strengthen Its Students' Community Resources.

Millennium Middle School’s EScore Of **29** Represents Its Aggregate Performance Across Four Key Indicators Of Involved Families:

- Teacher-Parent Trust (14 - Very Weak)
- Parent Involvement In School (21 - Weak)
- Parent Influence On Decision Making In Schools (53 - Neutral)

2018 survey results for Millennium Middle School. Produced by UChicago Impact.
Supportive Environment

Performance: **Very Weak**

In Schools With A Supportive Environment, The School Is Safe, Demanding, And Supportive. In Such Schools:

- Students Feel Safe In And Around The School,
- They Find Teachers Trust-worthy And Responsive To Their Academic Needs,
- All Students Value Hard Work, And
- Teachers Push All Students Toward High Academic Performance.

Millennium Middle School’s EScore Of 10 Represents Its Aggregate Performance Across Five Key Indicators Of Supportive Environment:

- Peer Support For Academic Work (9 - Very Weak)
- Academic Personalism (18 - Very Weak)
- Safety (1 - Very Weak)
- Student-Teacher Trust (10 - Very Weak)

2018 survey results for Millennium Middle School. Produced by UChicago Impact.
Ambitious Instruction

Performance: Weak

In Schools With Ambitious Instruction, Classes Are Challenging And Engaging. The Instruction Is Clear, Well-structured, And Encourages Students To Build And Apply Knowledge. When Combined With A Supportive Environment, Ambitious Instruction Has The Most Direct Effect On Student Learning. It Is:

- Well-defined With Clear Expectations For Student Success,
- Interactive And Encourages Students To Build And Apply Knowledge,
- Well-paced (Not Measured), And
- Aligned Across Grades (Not Measured).

Millennium Middle School Received A Score Of 37 On Ambitious Instruction, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- English Instruction (29 - Weak)
- Math Instruction (44 - Neutral)
- Academic Press (47 - Neutral)
- Quality Of Student Discussion (27 - Weak)

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2018 survey results for Millennium Middle School. Produced by UChicago Impact.
Research Supporting 5Essentials

Research Support 5Essentials