Department of Health Data Update (pulled 7/13/2020)

- **Cases by Gender**
  - Male: 2,033
  - Female: 2,393

- **Median Age**
  - Seminole: 35
  - State: 39

- **Positive Residents**: 4,450
- **Hospitalizations**: 207
- **Deaths**: 24
- **Positive Non-Residents**: 16
Employee Feedback on School Reopening Plan

July 8, 2020
THE STUDY

- Survey of all employees to understand their perceptions about the School Reopening Plan and make plan modifications accordingly

- 4 primary questions:
  - “How comfortable are you with the reopening plan as it stands?” - 4808 responses
  - “What parts of this plan are most important to you?” - 4599 responses
  - “What could we change about the plan to make you feel more comfortable?” - 4377 responses
  - “What else do you believe is important for us to consider as we move closer to starting school on August 10th?” - 4265 responses

- 2 characterization questions:
  - Age group
  - Employee type
70% of the SCPS staff completed the survey, making the data highly representative of the majority of the population.

3 key areas identified for making the reopening plan safer.

- **Masks and Coverings**: Several people mention “mask” when asked about changes to the plan.
- **Distance Learning**: Some suggest distance learning become a more prominent part of the plan.
- **Cleaning and Sanitizing**: Special attention needed on ensuring the school environments and facilities are kept as sanitized as possible.
I would like **masks** to be **mandatory** for all students **while on the bus**.

Require **face mask**, plexiglass for teachers to stand behind

Make classrooms safe with **masks mandatory**

**Masks should be mandatory** and not **recommended**.
EMPLOYEE VOICES ON “DISTANCE LEARNING”

Include a **distance learning option** for teachers

More **distance** learning options.

More **distance** learning

If the numbers keep going up, I think we need to consider a hybrid schedule or **distance learning**.
EMPLOYEE VOICES ON “CLEANING AND SANITIZING”

How is all the cleaning and sanitizing going to work and look like?

Make sure there is enough PPE and cleaning and disinfecting supplies for consistent use.

There are too many optional pieces when it comes to PPEs, cleaning, and social distance.

Detailed cleaning procedures and increased cleaning supplies for teacher use (hand sanitizer, wipes, tissues).
Big Ideas for Discussion Today

- Emergency Order and Statutory Obligations as a district
- Instructional Options for the 2020-21 school year
- Face covering requirements for staff and students
- Screening procedures for illness
- Safeguards for staff and students
- Protocols for School Isolation due to COVID symptoms
- Dining procedures
- Transportation procedures
- Technology Information/Update
- Funding Information
- CARES Act funding
Emergency Order No. 2020-06: Reopening Requirements

- Upon reopening in August, all school boards must open brick and mortar schools **at least five days per week for all students**, subject to advice and **orders of the Florida Department of Health, local department of health**, Executive Order 20-149 and subsequent orders. [Section Ia, Reopening Requirements]

- Pursuant to the authority granted in section 1001.10(8), Florida Statutes, school must provide the full array of services that are required by law **so that families who wish to educate their children in a brick and mortar school full time have the opportunity to do so; these services include in-person instruction (barring a state or local health directive to the contrary)**, specialized instruction and service for students with IEPs or live synchronous or asynchronous instruction with the same curriculum as in-person instruction and the ability to interact with a student’s teacher and peers as approved by the Commissioner of Education. [Section 1b, Reopening Requirements]

- Students who are receiving instruction through **innovative teaching methods** must be provided additional support and **the opportunity to transition to another teaching method if they fail to make adequate progress** [Section 1c, Reopening Requirements]
Emergency Order No. 2020-06: Reopening Plans/Reporting Flexibility and Financial Continuity

• In order to receive the flexibility and continuity provided for in this Order, school districts must submit to the Department a reopening plan that satisfies the requirements of this Order. [Section IIa, Reopening Plans]

• The format of plan submissions, as well as the timing of review and approvals, will be established by the Commissioner. [Section IIa, Reopening Plans]

• As described in this Order, school boards with an approved reopening plan are authorized to report approved innovative learning students for full FTE credit. [Section IIIb, Reporting Flexibility and Financial Continuity]
**Statutory Powers and Duties– School Board**

- **1001.41(5), Florida Statutes** - Perform duties and exercise those responsibilities that are assigned to it by law or by rules of the State Board of Education or the Commissioner of Education.

- **1001.42(4)(f), Florida Statutes** – *Opening and closing of schools; fixing uniform date.*—Adopt policies for the opening and closing of schools and fix uniform dates; however, the opening date for schools in the district may not be earlier than August 10 of each year.

- **1001.42(12)(a), Florida Statutes** - *Provide for all schools to operate 180 days.*—Provide for the operation of all public schools, both elementary and secondary, as free schools for a term of 180 days or the equivalent on an hourly basis as specified by rules of the State Board of Education.

- **1001.42(15), Florida Statutes** - *Enforcement of law and rules.*—Require that all laws and rules of the State Board of Education or of the district school board are properly enforced.
Statutory Powers, Duties, and Responsibilities - Superintendent

- **1001.49(4), Florida Statutes** - *Recommend and execute rules* -- Prepare and organize by subjects and submit to the district school board for adoption such rules to supplement those adopted by the State Board of Education as, in the district school superintendent's opinion, will contribute to the efficient operation of any aspect of education in the district. When rules have been adopted, the district school superintendent shall see that they are executed.

- **1001.49(5), Florida Statutes** - *Recommend and execute minimum standards* -- From time to time prepare, organize by subject, and submit to the district school board for adoption such minimum standards relating to the operation of any phase of the district school system as are needed to supplement those adopted by the State Board of Education and as will contribute to the efficient operation of any aspect of education in the district and ensure that minimum standards adopted by the district school board and the state board are observed.

- **1001.51(6), Florida Statutes** - *Establishment, organization, and operation of schools, classes, and services* -- Recommend the establishment, organization, and operation of such schools, classes, and services as are needed to provide adequate educational opportunities for all children in the district.

- **1001.51(14), Florida Statutes** - *Enforcement of laws and rules* -- Require that all laws and rules of the State Board of Education, as well as supplementary rules of the district school board, are properly observed and report to the district school board any violation that the district school superintendent does not succeed in having corrected.
2020-21 Reopening Instructional Models
Commissioner’s Public K-12 Framework for Remote Instruction

• **Format**
  - Live synchronous or asynchronous education
  - Ability to interact with peers and teachers

• **Content**
  - Same curriculum and instructional hours whether in-person or at home
  - Must address equity for all types of learners: low-income, ESE, ELL and struggling students
  - Must have a focus on narrowing achievement gaps

• **Progress Monitoring**
  - Must maintain automated attendance records by day and hours of instruction
  - Must have a system for monitoring daily engagements in every class
  - Conduct progress monitoring
  - Provide these results to DOE
2020-21 Florida’s Optional Innovative Reopening Plan

• Required to submit form no later than **July 31, 2020**
  o Option 1 – Submit District plan and DOE form with five assurances identified
  o Option 2 – Complete and submit DOE template

• Charter schools must submit a reopening plan to the sponsoring district and the **district must approve/deny the charter school plan** and submit the plan to the FDOE

• School **districts with an approved reopening plan will receive reporting flexibility** designed to provide **financial continuity** for the 2020 fall semester
  o Florida Education Finance Program (FEFP)
  o Full-time Equivalent Credit (FTE)
  o October survey and instructional hours
2020-21 Florida’s Optional Innovative Reopening Plan

Assurances
1. Assure all **brick and mortar schools open five days/week** subject to advice and orders of FDOH, local health departments and EO 20-149
2. Provide a **full array of services** for all student subgroups
3. Provide **robust progress monitoring** and the opportunity to transition to another teaching method if lack of adequate progress
4. Work with 504/IEP teams to provide all **services to Students with Disabilities**.
5. Work with ELL Committees to provide all **services to ELLs**.
## 2020-21 Reopening Instructional Models

<table>
<thead>
<tr>
<th>Face to Face (Assurance 1)</th>
<th>Seminole Connect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional in-school learning aligned to state standards and SCPS Instructional Plans</td>
<td>Innovative at-home learning aligned to state standards and SCPS Instructional Plans</td>
</tr>
<tr>
<td>Students learn from teachers at their zoned/choice school following the regular school day schedule</td>
<td>Students follow a school day schedule using technology and other instructional resources to learn from their teachers presenting live in classrooms at the student’s zoned/choice school, to the extent practical.</td>
</tr>
<tr>
<td>Families must adhere to SCPS health and safety guidelines on campus and at school restaurants, activities, and busses</td>
<td>Option to return to in-school learning after each 9-week grading period, with the same teacher(s) to the extent possible</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminole County Virtual School</th>
<th>Hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>At-home learning with online courses that are aligned to state standards, and used by many districts or developed by SCPS</td>
<td>Multiple learning options to meet unique academic, personal, or program scheduling needs</td>
</tr>
<tr>
<td>Families establish their own daily learning schedule, with SCPS teachers available to assist from 8 am – 8 pm weekdays</td>
<td>Elementary: Combine face-to-face and SCVS courses at home, resulting in a partial day at school</td>
</tr>
</tbody>
</table>

| Secondary: Combine face-to-face, Seminole Connect, and/or SCVS courses, resulting in either a partial day at school or an entirely at-home schedule |

Families of Students with Disabilities and English Language Learners who choose an option other than Face to Face may be contacted by school-based personnel to review the individual student’s needs.
When school begins in August, do you want your student to take some or all classes on campus?

**YES**
- Face to Face
- Hybrid
  - Elementary: Face to Face & SCVS
  - Secondary: Face to Face, Seminole Connect, and/or SCVS

**NO**
- Seminole Connect
- Hybrid
- Seminole County Virtual School (SCVS)
  - Secondary: Seminole Connect & SCVS
Elective/Special Area Classes

Students in all 2020-21 Reopening options are allowed to participate in all sports and school activities at their zoned/choice school.

Elective/Special Area Classes at Elementary

- Elementary elective and special area classes, such as Physical Education, Art, Music, etc., where necessary, will be modified to align with health and safety measures.
- Students may be instructed in their classrooms and/or may have an opportunity to go to the traditional special area classrooms, depending on individual school enrollments, scheduling needs, and facilities.
- Where possible, large group instruction will be held in outdoor areas.
- In some cases, students may receive instruction virtually from an SCPS teacher certified in the area of instruction.
- For any class of more than 50 students, guidance must be sought from the appropriate Executive Director.

Elective Classes at Secondary

- Secondary elective classes, where necessary, will be modified to align with health and safety measures.
- Where possible, large group instruction will be held in outdoor areas.
- In some cases, students may receive instruction virtually from an SCPS teacher certified in the area of instruction.
- For any class of more than 50 students, guidance must be sought from the appropriate Executive Director.

Reference page 7
Specialized Supports for Unique Populations

• Seminole County will provide the full array of services that are required by law, including in-person instruction, specialized instruction for students with IEPs, and those from vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care and/or students who are English Language Learners. (Assurance 2)

Students with Disabilities/504 plans

• Student IEP Teams will review the present level of performance data of students with disabilities to determine if there was regression due to COVID-19 school closure. The IEP teams will determine if extended school year (ESY) services throughout the 2020-2021 school year are effectively supporting students to recoup loss of skills or progress made toward skills acquisition in the students’ IEPs and make decisions based on the present level of performance data to determine additional needs. (See Appendix B: Students with Disabilities Present Level of Performance and Skills Acquisition Form) (Assurance 4)

Reference page 9 and Appendix B/C
Specialized Supports for Unique Populations

Students Designated Gifted

• Students designated *gifted* are served under the umbrella of IDEA and require an active Education Plan (EP). Gifted students will be supported by gifted endorsed teachers who will work to provide enrichment and guided inquiry activities to deepen gifted students’ knowledge and understanding of content. EPs will be monitored by a gifted endorsed teacher.

English for Speakers of Other Languages (ESOL)

• ESOL parents/guardians may choose to participate in Face-to-Face, Hybrid, Seminole Connect, or Seminole County Virtual School. At the beginning of each academic school, the English Language Learners (ELL) committee convenes to discuss ESOL services, including student academic data, school academic grades, program models and educational background. At this time, the ELL committee will also discuss students who regressed during the COVID-19 pandemic. If English Language Learners’ reading, writing, listening or speaking skills have regressed during closure, the school ELL committee will determine the additional or supplemental ESOL services each student needs. Each school will submit its plan for addressing ELL students who regressed to the ESOL office for review. The Director of World Languages and ESOL and her team will review the plans to ensure the additional support and services are provided. *(Assurance 5)*

Reference page 9
Specialized Supports for Unique Populations

Students from Low-Income Families, Homeless Students, and Students in Foster Care

• For elementary students who receive tiered support for intervention for reading and/or math who are utilizing Hybrid, Seminole Connect, or SCVS for their instructional option in the 2020-21 school year, the zoned/assigned school will provide reading and math intervention in those areas through a combination of iReady online instruction and remote teacher-led small group instruction.

• For secondary students who elect Hybrid, Seminole Connect, or SCVS for their instructional option and who are assigned an Intensive Reading/Math course on their schedules, support will be provided through a combination of digital curriculum, remote teacher-led skills lessons, and individualized feedback from the teacher.

Reference page 10 and Appendix D
Progress Monitoring

• Regardless of the option selected, all students will engage in robust progress monitoring and be provided tiered support if they are not making adequate progress. Students receiving instruction through Seminole Connect and who fail to make adequate progress will be provided additional support and the opportunity to transition to another teaching method. (See Appendix A: Innovative Learning Plan Progress Monitoring) (Assurance 3)

• The Seminole Connect innovative learning model and traditional Face-to-Face learning model will utilize progress monitoring systems aligned to the Seminole County Public School’s Instructional Plan/Frameworks and Florida State Standards. These progress monitoring systems support seamless transition between learning models and ensure data driven decision-making regarding student progress.

• Elementary students in grades K-5 will participate in i-Ready Diagnostic Assessments.

• Students in grades 6-10 ELA, grades 6-8 Math, Algebra I and Geometry who are participating in Seminole Connect and traditional Face-to-Face are required to come to campus to take their Standards-Based Quarterly Assessment, because this assessment is part of their overall academic grade for the course.

Reference Appendix A
Health and Safety Measures
Face Coverings for Staff/Adults

Wearing face coverings is required and should be consistent with state and local guidelines, including when they can not be 6 feet away from others

- Are not required when eating/drinking or engaged in high intensity physical exertion (exercising during PE/recess)
- Accommodations can be made for staff that have an underlying health condition for whom the face covering would cause impairment or for persons communicating with someone that is hearing-impaired where seeing the mouth is required to communicate
- Staff members may be required to wear additional personal protective equipment (PPE) (i.e., health-related, custodians, specialized positions)
Face Coverings for Students

• Elementary students (grades K-5) are required to wear a face covering while walking in hallways, riding SCPS bus transportation, waiting in line in the dining room, and when working in small groups or individually with a teacher or peers. Students may remove face coverings during high intensity outdoor activities, while in their classroom working at their desk, and while seated for dining within their class group.

• Secondary students (grades 6-12) are required to wear face coverings when they are not able to be 6 feet from others, are in hallway transitions/class changes, in large common areas, are riding SCPS bus transportation, and are in line in the dining room area. Face coverings may be removed for high intensity outdoor activities and when seated at the dining tables for eating.
Screening for Illness

• SCPS will employ a combination of self-screening and observational screening protocols for universal screening of illness of staff and students. The district and schools will communicate information to parents and employees about the symptoms of COVID-19 and require them to self-screen before coming to school. Students and employees exhibiting symptoms of COVID-19 without being otherwise explained, are prohibited from coming to school, and if they do come to school, they should be sent home immediately.
Protocols for Clinic Areas

• Each school campus is to designate two separate clinic spaces to distinguish students/employees being evaluated for symptoms related to COVID and those who have other medical or injury needs.

• In all clinic spaces, students/employees must wear face coverings and required PPE.
Protocols for Isolation from School due to COVID

- Students and employees should be isolated from school if they test positive for COVID-19. Determinations about the need for home isolation and the length of the isolation period will be made in collaboration with families, the school-based administrator, the health services team, and the Seminole County Health Department. Once a student or employee is isolated from the school environment, he/she may return if he/she satisfies the recommendations of the Seminole County Health Department. The district and the Seminole County Health Department will continue to collaborate to refine and implement COVID-19 protocols to assess risk and respond to school-specific matters based on all relevant factors and current information.

Reference page 15
Protocols for Confirmed Case of COVID

• When there is **confirmation** that a person infected with COVID-19 was on SCPS property, the department or school COVID-19 point of contact will complete/update the “Illness Report Log” for submittal to the **Seminole County Health Department**.

• It is the **responsibility of the Seminole County Health Department to contact the person confirmed with COVID-19, inform direct contacts of their possible exposure, and provide instructions to those involved with the confirmed case**, including siblings and other household members, regarding self-quarantine and exclusions.

• As soon as the district/school becomes aware of a student or employee who has been exposed to or has been diagnosed with COVID-19, the custodial staff will be informed, so that impacted building or bus areas, furnishings, and equipment are thoroughly disinfected.

Reference page 15-16
Safeguards for Classrooms

- After-hours high touch surface disinfection of classroom spaces with hospital-grade misting machines
- Increased cleaning of high-touch/high traffic classroom areas during the day
- Provision of soap, sanitizer, paper towels, tissue for classroom staff throughout the year
- At elementary, students to stay with same class as much as feasible throughout the day
- At secondary, limit the amount of class changes during the day
- Limit sharing of personal items/supplies
- Limit the sharing of classroom supplies to small groups
- Arrange desks to be as physically distanced as possible
Safeguards for School Campus/District Sites

- Coordinate placement of physical barriers such as plexiglass at reception desks in front lobbies, guidance reception areas, and discipline offices, and in other high traffic/contact areas as noted by building administrators.
- Signage for social distancing/traffic flow in common areas, lobbies, elevators, restrooms, and locker rooms, etc.
- Rearrange/remove furniture in common areas to avoid crowding
- Limit capacity in break rooms/conference rooms to allow for social distancing
- Monitor arrival/dismissal to discourage congregating and ensure that students go straight from vehicle/buses to classrooms or designated waiting areas.
- Limit non-essential visitors and activities involving external groups or organizations.
- Supply soap, hand sanitizer with at least 60% alcohol, paper towels, and tissue.

Reference page 19
Campus Visitors/Volunteers

- To minimize the number of people in the building other than employees and students, campus visitors will be limited to only essential activities and business for the duration of this crisis.
  - Visitors must adhere to all school health protocols (face covering, health screening, etc.) in place at the time of the visit
  - Visitors must make appointments through school administration and be approved as an essential function before arriving on campus. Examples of some essential functions may include, but are not limited to, mentors, food pantry support, counseling, educational meetings etc. (as determined by individual administrator)
  - To the extent practicable, deliveries should be scheduled during student non-attendance times, or minimized during the school day, whenever feasible
  - Restrict outside food/drink for classroom parties/celebrations
  - Restrict volunteers in classroom settings

Reference page 21
Open House/Schedule Pick Up

• Teachers and administrators will offer virtual (WebEx, Google, Canvas) orientations to the greatest extent possible or schedule small groups (according to current state and local guidelines) with parents/students.

• Skyward Family Access will be used to communicate student schedules.

• Copies of schedules will be provided on the first day of school for students with limited access.

• Online resources, School Messenger, and/or flyers will be used to communicate transportation / dining services information to families.

Reference page 21
Fine Arts

- Schools will explore alternative indoor/outdoor facilities to hold classes to promote social distancing.
- Entry to concerts, plays, and other events will utilize cashless transaction options such as: credit/debit card readers or online prepaid tickets.
- Schools may sell season passes as an option for entry into fine arts events.
- Concession stand transactions will be cashless using credit/debit card readers.
  - Food/drinks sold should be individually packaged
- Hand sanitizer stands will be placed at the entry/exit of all venues and concession stands for spectator use.
- Large concerts, plays, and other events may be streamed or recorded for fans to watch remotely, when streaming/recording capability is available
- Spectators attending fine arts events will be required to wear facial coverings and practice social distancing.

Reference page 22
Athletics

- Seminole County athletics will adhere to the Florida High School Athletic Association guidelines.
- Hand sanitizer stands will be placed at the entry/exit of all venues and concession stands for spectator use.
- Games, matches, tournaments, and other sporting events may be streamed or recorded for fans to watch remotely, when streaming/recording capability is available.
- Schools will establish sanitization procedures for shared equipment.
- Spectators attending athletic events will be required to wear facial coverings and practice social distancing.
- Entry to games, matches, tournaments, and other sporting events will have cashless transaction options such as: credit/debit card readers or online prepaid tickets.
- Sport and/or single sport season passes will be an option for entry into sporting events.
- Concession stand transactions will be cashless using credit/debit card readers.

Reference page 21
Red Apple Dining Protocols

• Students participating in Hybrid, Seminole Connect, or SCVS zoned school have the same eligibility to receive free and reduced breakfast and lunch

• Healthy Team
  o Daily temperature & wellness checks
  o Frequent handwashing

• Facial coverings & gloves worn by dining team

• Clean restaurants
  o Frequent disinfection of high-contact areas, including tables and seating

• Sanitizer stations available throughout dining room

• Minimize contact points
  o Menu & packaging modifications
  o Increased grab-and-go options

• Elementary- students eating in the dining room will be seated with their classroom cohort group

• Secondary- schools are encouraged to utilize outside/courtyard spaces for additional dining space

• Schools will increase the amount of space between tables and seating to the greatest extent feasible

Reference page 23
Transportation

• Students are required to wear face coverings while riding on a school bus.
• A student registration system will be established to identify potential ridership and allow for development of assigned seating.
• Transportation vehicles will be cleaned and disinfected regularly throughout the school day.
• The touch point surfaces (e.g., seats, belt buckles, doors, windows) will be cleaned and disinfected throughout the vehicles prior to morning routes and before afternoon routes.
• Trained employees will deep clean buses each night. The buses will be misted with disinfectant to include the AC vents.
• If a student becomes sick during the day, he/she will not use group transportation to return home.
• If a driver becomes sick during the day, he/she must not return to drive students.
• Touchless hand sanitizer dispensers will be provided for students to use as they enter the bus.
• Drivers/monitors/other staff will wear face coverings while transporting students.
Seminole County Education Options

To choose your student's learning model for the 2020-21 school year, please enter his/her student ID. Upon receipt of this information, we will send a link with your student's registration page to the email that we have on file for the primary guardian (as listed in Skyward).

Student ID

I'm not a robot

Notes

The student ID is the same ID that your student uses to log in to Clever. If you are unable to locate your student's ID please contact the Help Desk at (407)320-0350.

To register multiple students you will have to repeat this process for each student.
SCPS Student Learning Options for 2020-2021

**Face to Face**
- Traditional in-school learning aligned to state standards and SCPS Instructional Plans
- Students learn from teachers at their zoned/choice school following the regular school day schedule
- Families must adhere to SCPs health and safety guidelines on campus and at school restaurants, activities, and busses
- Option to return to face-to-face in-school learning after each 9-week grading period, with the same teacher(s) to the extent possible

**Seminoles Connect**
- Innovative at-home learning aligned to state standards and SCPS Instructional Plans
- Students follow a school day schedule using technology and other instructional resources to learn from their teachers presenting live in classrooms at the students' zoned/choice school, to the extent practical.
- Families establish their own daily learning schedule with SCPS teachers available to assist from 8 am - 8 pm weekdays
- Option to return to face-to-face in-school learning at start of semester 2 in January, 2021 if all first semester courses have been completed

**Seminole County Virtual Schools**
- At-home learning with online courses that are aligned to state standards and used by many districts or developed by SCPS
- Families establish their own daily learning schedule with SCPS teachers available to assist from 8 am - 8 pm weekdays
- Option to return to face-to-face in-school learning at start of semester 2 in January, 2021 if all first semester courses have been completed

**Hybrid**
- Multiple learning options to meet unique academic, personal, or program scheduling needs
- Elementary: Combine face-to-face and SCVS courses at home, resulting in a partial day at school
- Secondary: Combine face-to-face, Seminoles Connect, and/or SCVS courses, resulting in either a partial day at school or an entirely at home schedule

---

**Notes**
Families of students with disabilities and English Language Learners who choose an option other than Face to Face may be contacted by school-based personnel to review the individual student’s needs.

---

When school begins in August, do you want your student to take some or all classes on campus?

- **YES**
  - **Face to Face**
    - Elementary: Face to Face & SCVS
    - Secondary: Face to Face, Seminoles Connect, and/or SCVS

- **NO**
  - **Seminoles Connect**
    - Hybrid
  - **Seminole County Virtual School (SCVS)**
    - Hybrid
  - **Secondary: Seminoles Connect & SCVS**
Please select one of the options below:

- **Face-to-Face**
  Traditional in-school learning aligned to state standards and SCPS Instructional Plans
  - Will your student ride the bus to school?
    - Yes □
    - No □

- **Seminole Connect**
  Innovative at-home learning aligned to state standards and SCPS Instructional Plans

- **Seminole County Virtual School (SCVS)**
  Seminole County Virtual School (SCVS) is a fully accredited K-12 public school created and supervised by SCPS and taught by SCPS teachers. Students remain at home and work on their own schedules.
  - Please select one of the following options for SCVS
    - **Save My Seat! Virtual Classes**
      Families selecting this option will maintain enrollment at their zoned/assigned school, take all classes through virtual school, and return to face-to-face school after semester 1 or after the 2020-21 school year. This option is for families choosing virtual classes as a direct result of COVID-19; this is the same choice as the COVID-19 Virtual Education Option that was advertised in June, 2020.
    - **Transfer to Seminole County Virtual School**
      Families selecting this option will completely withdraw their students from their zoned/assigned school and become fully enrolled with SCVS, an accredited SCPS public school serving students in grades K-12. This option is for families choosing full-time virtual school for reasons other than COVID-19.

- **Hybrid**
  Multiple learning options to meet unique academic, personal, or program scheduling needs
  - Will your student ride the bus to school?
    - Yes □
    - No □

  Student's plan on using the bus will receive transportation only for the morning or the afternoon, depending on which part of the day they receive face-to-face instruction.

Submit
Technology Orders

Received or In-Transit
➤ 1,500 Lenovo Chromebooks
➤ 60 Chromebooks (Donated)
➤ 10 Cisco DX80 Telepresence Systems
➤ 100 T-Mobile MiFi Hotspots

Backorder
➤ 500 Logitech Webcams
➤ 3,000 Lenovo Chromebooks

Testing & Evaluation
➤ Jabra PanaCast Solution
COVID Related Expenses

• Special equipment and supplies related to COVID 19:
  ▪ General PPE and sanitation supplies – Masks, hand sanitizer, thermometers, etc.
  ▪ Misters and Vital Oxide spray
  ▪ Additional Personnel Hours for Coordinating and Cleaning
    o Projected cost currently is about $10 M for fiscal year 2021.

• Additional costs we're incurring:
  o Computers and associated information technology costs to support distance learning and remote working
  o Printing costs (signs, posters, etc.)

• Other things we are considering:
  o HVAC system balancing/filtration/ventilation
  o UV lighting

• We anticipate that most of these costs will be reimbursed through available funding sources including FEMA, CARES Act, and others.
CARES Act Funding

Education Stabilization Fund

• Elementary & Secondary School Emergency Relief Fund (ESSER), $9,824,770.88
  o Support instructional continuity, closing the digital divide, focused intervention for academically fragile students, and sanitation/preventative efforts

• Governor’s Emergency Education Relief Fund (GEER)
  o Summer Recovery Program, $907,046
    ▪ Support summer academic camp at eight select elementary schools for students who will be in grades 1-4 in SY20/21
  o Building K-12 CTE Infrastructure Program, $146,638
    ▪ Build infrastructure and increase enrollment and capacity in high-demand CTE programs; SCPS to focus funds on support of two CTE programs at Lyman High School: Building Trades and Construction Design Technology, and Welding Technology Fundamentals
CARES Act Funding

Child Care and Development Fund

- Rising Kindergarten Summer Program, $346,000
  - Funds provided through an MOU with the Early Learning Coalition of Seminole
    - Support summer academic camp at eight select elementary schools for students who will enter as kindergarteners in SY20/21
## Funding Traditional School vs. Virtual Program

**THE SCHOOL DISTRICT OF SEMINOLE COUNTY, FLORIDA**

**FLORIDA EDUCATION FINANCE PROGRAM (FEFP) FUNDING COMPARISON 2020-21 CONFERENCE REPORT**

**BY DISTRICT EDUCATIONAL PROGRAM**

<table>
<thead>
<tr>
<th>ID</th>
<th>DESCRIPTION</th>
<th>Traditional &amp; Charter</th>
<th>Virtual Program</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total Funding per Unweighted Full-Time-Equivalent (UFTE)</td>
<td>$7,569.04</td>
<td>$5,581.40</td>
<td>$1,987.64</td>
</tr>
<tr>
<td>2</td>
<td>FEFP Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>WFTE x BSA x DCD (Base FEFP)</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>0.748 Mills Discretionary Compression</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Safe Schools</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>ESE Guaranteed Allocation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Supplemental Academic Instruction (SAI)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Instructional Materials</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Student Transportation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Teachers Classroom Supply Assistance</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Reading Instructional Allocation</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Teacher Salary Increase Allocation</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Digital Classroom Allocation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Turnaround Supplemental Services</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Mental Health Allocation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Funding Compression Allocation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>State Lottery Funds Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Discretionary Lottery</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>School Recognition</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>State Categorical Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Class Size Reduction</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>
Board Questions and Discussion