

# SEMINOLE COUNTY PUBLIC SCHOOLS, FLORIDA

## Position/Job Description

### AUDIOLOGIST

### QUALIFICATIONS

- Master's Degree in Audiology, American Speech Language Hearing Association certification in Audiology, and Florida Department of Education Certification or Florida licensure in Audiology under the Department of Professional Regulations  
**OR**  
Doctorate Degree and Florida licensure in Audiology under the Department of Professional Regulations.

### KNOWLEDGE, SKILLS, ABILITIES

- Knowledge of audiological testing and management.
- Knowledge of computer applications and applicable clinical technology as related to specific job functions.
- Knowledge of hearing aids and other hearing assistive technologies with the ability to calibrate audiometric equipment.
- Ability to perform hearing and auditory processing evaluations.
- Ability to follow directions and work as a team member.

### SUPERVISION

**REPORTS TO** Executive Director of Exceptional Student Support Services (ESSS) or designee  
**SUPERVISES** No supervisory duties

### POSITION GOAL

***To provide comprehensive audiological testing and management to all students to support optimal learning.***

### PERFORMANCE RESPONSIBILITIES

1. \* Perform comprehensive, educationally and/or developmentally relevant hearing evaluations and/or auditory processing evaluations and make recommendations to enhance communication access and learning.
2. \* Provide written and/or verbal interpretation of audiological assessment results and auditory processing evaluation results to other school personnel, parents, and students.
3. \* Make appropriate medical, educational, and community referrals.
4. \* Make recommendations and ensure the proper functioning of hearing aids and other hearing assistive technologies used to access auditory information for students with hearing impairments and auditory processing disorders.
5. \* Assist in the provision of training and support individuals who conduct and implement hearing screening programs.
6. \* Make appropriate referrals (i.e., medical or audiological) for those students who failed the district wide hearing screening.
7. \* Participate in multidisciplinary meetings to determine the instructional and/or hearing needs of all students.
8. \* Provide in-services to district personnel regarding hearing loss, hearing aids, cochlear implants, FM systems and auditory training.

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- 9. \* Participate in professional development opportunities that are consistent with the goal of this position when requested and approved by the Executive Director of ESSS or designee.
- 10. \* Manage the use and calibration of district audiometric equipment.
- 11. \* Collaborate with school personnel, parents, community agencies, and/or students to promote optimal learning outcomes for all students.
- 12. \* Act as an educational liaison to local cochlear implant teams.
- 13. Perform other duties as assigned by the Executive Director of Exceptional Student Support Services and/or designee.

*\*Denotes essential job function/ADA*

## EQUIPMENT / MATERIALS

Standard Office Equipment

## PHYSICAL REQUIREMENTS

**Sedentary Work** Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently to lift, carry, push, pull or move objects. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.

## PHYSICAL ACTIVITIES

**Sitting** Resting with the body supported by the buttocks or thighs.  
**Standing** Assuming an upright position on the feet particularly for sustained periods of time.  
**Walking** Moving about on foot to accomplish tasks, particularly for long distances.  
**Finger Dexterity** Picking, pinching, typing or otherwise working primarily with fingers rather than with the whole hand or arm.  
**Talking** Expressing or exchanging ideas by means of the spoken word. Those activities in which detailed or important spoken instructions must be conveyed accurately, loudly or quickly.  
**Hearing Acuity** The ability to perceive speech and other environmental sounds at normal loudness levels.  
**Visual Acuity** The power to see at a level which allows reading of numbers and text, operation of equipment, inspection of machines, etc.

## WORKING CONDITIONS

**None** The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work.)

## TERMS OF EMPLOYMENT

<b>PAY GRADE</b> T \$42,075 - \$73,750 District Salary Schedule	<b>POSITION CODES</b> PeopleSoft Position TBD Personnel Category 10  EEO-5 Line 44 Function 6130 Job Code 1143 Survey Code 1332	<b>FLSA</b> <input type="checkbox"/> Applicable <input checked="" type="checkbox"/> Not applicable  ADA Information Provided by Position Description Prepared by	<b>BOARD APPROVED</b> January 8, 2013 July 8, 1988  Previous Board Approval Ida Mazar Ida Mazar
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