

Thank you to the Citizens of Seminole County for voting for the Referendum granting the School Board the authority to increase the ad valorem millage annually by up to one mill for four years beginning July 1, 2013. SCPS is one of only five districts in the state to receive an “A” rating in 2013. SCPS will use the funding to preserve “A” rated academic, vocational, arts, and athletic programs; retain highly qualified teachers; and repair and maintain school buildings. In short SCPS is building on the programs that have made it an “A” rated district for the last 14 years.



To ensure transparency, SCPS has created Fund 101 to account for all revenue received from the referendum and how these funds are used. Below is a Summary of projects in Fund 101 which will be updated throughout the year.

### **Summary of Fund 101 Millage Projects**

#### **PRESERVE “A” RATED ACADEMIC, VOCATIONAL, ARTS AND ATHLETIC PROGRAMS**

##### **Project 6440- Career, Technical and Vocational Programs**

**Jason Wysong**

Investments in Career, Technical, and Vocational programs will be utilized to provide equipment upgrades for three high school foods programs, each enrolling at least 350 students per school year. Three high school automotive laboratories will also receive new equipment that is required to maintain certified status in the National Automotive Technicians Education Foundation. Furthermore, three high school television production programs will receive equipment to include new computers and studio cameras, which will replace obsolete equipment and allow students to use software needed to earn industry certifications. Additional investments will be made in the area of teacher professional development. Teachers participating in these opportunities will acquire the knowledge and skills necessary to provide students with the training they need to pursue industry certification in their chosen field. The overall goal of this project is to increase the number of programs operating at industry standards, therefore also increasing the number of students who graduate high school with an industry certification and/or the skills needed to enter college and/or a career.

##### **Project 6441- Early Childhood Education**

**Marjorie Murray**

Investments in Early Childhood Education will be utilized in the expansion of four new pre-kindergarten classrooms at the new Seminole County Public Schools Early Learning Center in Sanford, and the implementation of Great Start- Pathways to Success. With the Great Start- Pathways to Success program, the district will be working with hospitals and new parents in providing developmental materials and services from birth through kindergarten. This program will also help identify and assist children with the potential for academic barriers.

##### **Project 6444 – Science Labs**

**M. Cummings, B. Sharpe, R. Dehlinger, M. Blasewitz**

Investments in Science lab supplies will be utilized to ensure that all students have access to 21<sup>st</sup> century tools and experiences within their science courses. The district will identify the essential resources required to improve upon the high quality science instruction that our SCPS students experience and make sure that all science classrooms in all schools have access to these resources. This will allow us to provide our students with a competitive advantage in the ever changing fields of STEM degrees and careers.

**Project 6445 – Robotics Equipment**

**M. Cummings, B. Sharpe, R. Dehlinger, M. Blasewitz**

Investments in robotics equipment will be utilized to substantially increase the capacity of every school in the district to offer curricular and/or extra-curricular hands-on learning opportunities for students. Through the district’s Race to the Top grant, all elementary and middle schools currently have a small supply of robotics equipment to operate after-school clubs for interested students. Additional robots, sensors, and resource kits will be purchased for these schools, as well as all high schools. This project also includes funding for supplements for teachers who sponsor after-school robotics activities, which may include club meetings, team practices, showcases, and/or evening/weekend competitions.

**Project 6446 – Health and Fitness**

**M. Cummings, B. Sharpe, R. Dehlinger**

Seminole County Public Schools have playground areas designated for kindergarteners and another playground used for the students in grades 1-5. Many of these playgrounds were installed when the school was constructed and are in need of improvements. The first phase of the project will involve making sure that at least one playground area is ADA accessible which involves replacing the sand with an engineered wood fiber that complies with the current safety and ADA regulations. The second phase of the project will involve assuring that each school has a kindergarten and intermediate playground area that is ADA accessible. However, due to the age of some of the playground equipment, it will be necessary to replace some of the playgrounds with new modular systems that comply with the current safety standards. It is not feasible at some sites to simply replace the sand with a ground cover that is ADA accessible when the equipment is old and in need of repairs.

**Project 6447 – Classroom Presentation Systems**

**Tim Harper**

Investments in classroom presentation systems will increase the number of classrooms in schools with a large presentation system for more effective support of curriculum materials. This project will provide equipment and installation of approximately 350 interactive short throw projectors, to be distributed among schools at elementary, middle and high schools. Training on the district standard software, Mimio Studio, is being provided to compliment this effort.

**Project 6448 – Network Equipment**

**Tim Harper**

Investments with this project will provide new Wide Area Network core and ring equipment, and fiber optic upgrades. This equipment will more effectively support curriculum initiatives, computer based testing, Skyward, PeopleSoft and lay the foundation for a new voice communications system.

**Project 6449 – Technology Upgrades and Augmentation**

**Tim Harper**

Investments made through this project are focused to support school based technology needs. These needs include replacing aging computers, servers, and school based network electronics along with increasing wireless availability to all district portables. This year’s focus for computer based needs is a 6 year refresh of computers needed to support a 4 to 1 student to modern ratio as recommended by DOE. Current inventory of Windows XP computers is also being considered as this is the last year they can be supported on the network. Approximately 3000 computers will be purchased for schools. There are 126 portables on school campuses that are being evaluated for wiring needs in relation to the wireless project. Fifty (50) vintage physical servers are to be replaced with new hardware that will be virtualized to support all server needs at the targeted schools.

**Project 6510 – PBS/Bullying Prevention/Behavior Support**

**Michael Blasewitz**

PBS/Bullying Prevention/Behavior Support Training and incentives to maintain positive behavior support program and keep students in their classrooms and in school so they can learn the required standards.

**Project 6511 – High School High-Risk Student Support**

**Michael Blasewitz**

High School High-Risk Student Support: Seminole County Public Schools was not awarded the grant to fund the Alternative High School for students who have fallen behind their peers. This program was designed to replace the adult high school program at Seminole State College for 16-17 year olds. The costs associated with starting an alternative high school on a separate campus would be too expensive to seriously consider at this time. Therefore, the high school principals will begin the brainstorming process of addressing the needs of these students on the high school campuses. Options include offering an alternative school start time and dismissal time for a small group of students, offering a curriculum centered on PLATO and blended courses, offering opportunities for concordance on standardized tests and credit by examination, and possibly offering an accelerated diploma option. The budget would include a Lead Guidance Counselor position, curriculum costs, extended contract costs, seventh period supplements, paraprofessional employees, and additional transportation costs.

**Project 6512 - Security Improvements**

**Michael Blasewitz**

All Items will be discussed in Executive Session in collaboration with the Seminole County Sheriff's Office.

**Project 6520 – Classroom Presentation Systems**

**Tim Harper**

Continue to provide teachers with the resources needed to ensure access to the curriculum. This funding will provide systems for approximately 450 classrooms.

**Project 6521 – Technology Upgrades and Augmentation**

**Tim Harper**

Funding will provide replacement of student desktops/laptops to attain a 6 year refresh cycle; Addition of access points to improve wireless connectivity; Replacement of school faculty/staff desktops/laptops; and Software to manage mobile devices on the network.

**Project 6522 - Equipment Replacement**

**Tim Harper**

Funding will provide replacement school furniture including cafeteria tables, science lab tables, adjustable elementary desks, risers, stack chairs, storage cabinets, teacher desks and teacher presentation stations and musical instruments for elementary, middle schools and high school.

**Project 6523 - Crooms Technology Replacement**

**Tim Harper**

These funds provide for a refresh of student laptops to provide a 1:1 student to computer ratio. This funding also will be used to upgrade a computer lab that requires high end computing to support advanced curriculum software.

**Project 6524 – Greenwood Lakes Science Lab Upgrades**

**Tim Harper**

Science Lab Upgrades: The proposed work will bring these dated labs up to the latest safety codes and will also be the model for future science lab designs. New furniture and equipment will enhance collaborative learning. Moveable group work stations will be equipped with large monitors. Students will utilize tablets and teams will present their work to the class. This new design enables the teacher to act as a facilitator in this instructional model.

**Project 6530 – STEM Labs, Equipment, and Modules**

**Corbet Wilson**

STEM Labs, Equipment, and Project-Based Hands-On Modules. Next Level (School Submitted Action Plans); ES Star Lab: Provide school-based science resources aligned with science standards that reinforce math, technology and engineering. Projects will be designed during the summer based on a review of Science FCAT data and school-based input.

**Project 6531 – Digital Learning Pilots**

**Corbet Wilson**

24/7/365 Pilots and Digital Curriculum: Closing the Achievement Gap and Focused on Student Achievement. Three pilots at Hamilton, Pine Crest and Midway. (Includes the devices to take home, instructional programs, teacher/student and parent training. 55 tablets are going home, including during spring break. Digital Curriculum Pilots: Florida Statute 1006.40 - "By the 2015-16 fiscal year, each school board shall use at least 50% of the annual allocation for the purchase of digital or electronic instructional materials that align with state standards ...1003.4203 - "A digital curriculum may include web-based skills, web-based core technologies, web design, use of digital technologies, ..." Identify, train and support model digital learning demonstration classrooms.

The Digital Learning Plan will address criteria for implementing digital learning pilot programs. Currently, the IS department is in the process of recommending a variety of devices that can be used for digital learning processes. School principals will discuss requests with their Executive Directors, submit a proposal, and then the proposal will be reviewed by the Instructional Support Team (IST). The IST will make recommendations to the Superintendent for digital learning pilot implementations.

**Project 6532 - MS Advancement Programs**

**Wilson/Dehlinger**

Provide middle school students with the skills needed to be successful in secondary and post-secondary education. Expand the Pre AP initiative to include 8th grade ELA. Funds would be utilized for professional development for teachers and to support initiative through the year with follow up meetings three times during the year.

- Pre AP Professional Development for teachers
- Stipends for 36 teachers
- Pre AP Cadre – 8th grade U.S. History and ELA

Amplify ELA and Math Projects and STEM Serious Games (10 projects per grade level) Professional Development for Amplify Math Projects; iPads for teachers to support Amplify Math Projects; MS Math Cadre provides teacher support for rigorous math instruction to ensure student success.

**Project 6533 - Arts Orchestra Expansion – Tuskawilla**

**Wilson/Dehlinger**

Elementary violins will be purchased through Arts Alive funds. Millage funds will purchase middle school orchestra instruments in order to establish a feeder pattern into the orchestra program at Lake Howell High School. This will allow Tuskawilla Middle School to implement an Orchestra instructional program for their students and provide seamless instruction into the LHHS program. The funding is for equipment, instruments and other necessary supplies. This funding will not be used to fund staffing allocations.

**Project 6534 – Pine Crest School of Innovation**

**Corbet Wilson**

These funds will continue provisioning devices to complete the proposed 1:1 student digital learning environment. This project supports increased student achievement through the use of digital resources and collaborative learning. The intent is that this school will become a sustainable model that can be replicated throughout the district in support of the movement to digital curriculum.

**Project 6540 – CTE Continuation Project**

**Jason Wysong**

Career & Technical Education (CTE) Excellence—Phase 2: Continue improvements to existing K-12 CTE efforts in support of increasing Career & Professional Education (CAPE) academies, expanding career-themed courses, and supporting student acquisition of essential 21st century skills.

--expanding high school CTE programs (e.g. TV production studios, automotive facilities, carpentry labs, culinary programs, trades programs, computer lab refresh, etc.)

--equipment and supplies for instructional innovation in grades K-12

--equipment upgrades in middle school CTE programs

--pilot innovative CTE curriculum and instructional tools (e.g. Embry-Riddle aerospace dual enrollment courses, programming/coding, automotive simulation software, etc.)

--create a new middle school blended learning course to meet various middle and high school requirements while also improving students' foundational skills in the areas of technology and career exploration

--increase support for high school internships, job shadowing, and career/networking events

--provide differentiated professional development for teachers to attain/renew industry certifications and expand industry certifications to virtual education CTE courses

--provide supplies to support 10 after-school CTE programs on high school campuses.

Note: Due to the enactment of Senate Bill 850 by the 2014 legislature, funding may be adjusted based on ongoing analysis of needs related to changes in rules and regulations related to CAPE Academies, career-themed courses, and industry certifications.

**Project 6541 – CTE & Industry Certifications for K-12/SB 850**

**Jason Wysong**

Career & Technical Education (CTE) Excellence—Establish new programs & initiatives to increase the number of students who complete elementary/middle school with 1 or more digital skills certificates and complete middle/high school with 1 or more industry certifications. These funds will support the creation of innovative programs and learning opportunities that empower students to acquire knowledge and skills necessary to be successful in the modern global economy. These opportunities are identified through contemporary research, best practices in high-performing districts, and interest expressed by students/parents. Funding will be distributed on a need basis as determined by the Director of ePathways and CTE program staff in collaboration with Executive Directors of Elementary and Secondary Education and school principals.

Note: Due to enactment of Senate Bill 850 by the 2014 legislature and pending rulemaking by the State Board of Education, funding may be adjusted based on ongoing analysis of needs related to expansion of the industry certification funding list to include new areas of study and the addition of digital tools certificates for students in elementary and middle schools.

**Project 6542 – Crooms AA Degree**

**Jason Wysong**

The joint HS diploma/AA pathway at Crooms AOIT is scheduled to begin in the 2014-15 school year. In addition to standard costs associated with dual enrollment, the following expenditures for this innovative program are anticipated:

--Acquire science supplies needed to support on-campus dual enrollment courses

--Provide tutoring services and instructional resources to students who need additional support to successfully complete a full-time load of dual enrollment courses

**Project 6550 – Extend Learn Time & Transport Hamilton & Midway**

**Anna-Marie Cote**

State Mandated Extended Learning Time for Two At-Risk Elementary School (Intensive, Acceleration) including Transportation and Professional Development.

**Project 6551 – Magnet Programs Equipment and PD**

**Anna-Marie Cote**

Magnet School Programs, Equipment and Professional Development: Magnet school programs are in need of upgrades to better align with student demand and 21st century work force needs. Needs assessments for all 10 Magnet schools programs (Crooms AOIT, SHS Health Academy, SHS IB, Lyman Institute for Engineering, Sanford Middle, Millennium Middle, South Seminole Middle, Milwee MS, Goldsboro and Midway will generate prioritized funding for teacher training and equipment. (Note: Hamilton is funded by the MSAP Grant.)

**Project 6560 – Early Childhood and Great Start**

**Marjorie Murray**

Early Childhood Birth to Age 4 Education: Contracted Staff, Social Worker, Training Materials, bags and marketing materials, additional outreach and support.

**Project 6561 – World Language Labs**

**Minnie Cardona**

Academic World Languages/Language Labs - Phase II (Labs and Training): 2014-15 Installations-20 labs: All HS second lab; Greenwood, Indian Trails, Jackson Heights, Rock Lake, Sanford, Teague, Tuskawilla. 2nd labs at Millennium, Sanford and South Seminole; 2 Elementary Labs at Wicklow and Walker. Includes World Language Programs Materials and Training.

**Project 6562 – Health and Fitness Paraprofessionals**

**Tim Harper**

Health and Fitness – Maintain Recess Assistants: Continue to provide elementary students with the opportunity for recess and play.

**Project 6563 – Standards-Based Assessments**

**Tim Harper**

Standards-Based Assessments; FL Statute 1008.22.(6)(b) "Beginning with the 2014-15 school year, each school district shall administer for each course offered in the district a student assessment that measures the mastery of the content, as described in the state-adopted course description, at the necessary level of rigor for the course."

**Project 6564 – Elementary Programs of Enrichment**

**Cummings/Sharpe**

Programs of Emphasis Support - Align elementary and middle school programs of emphasis with high school offerings.

ELEMENTARY PROGRAMS OF ENRICHMENT:

- Carillon Elementary - Advanced Academic Program
- Highlands Elementary – Leader in Me
- Layer Elementary - Environmental Sciences
- Winter Springs – Full STEAM Ahead
- Keeth – Support for Renewable Energy
- Casselberry: Leader in Me: Funding would provide for teacher training/materials/program.
- English Estates – Leader in Me: Funding would provide teacher training, materials/program/updates.

**Project 6565 – Middle School Programs Exploration**

**Robin Dehlinger**

MIDDLE SCHOOL PROGRAMS OF EXPLORATION: Programs of Exploration Support: Funds will provide extended contract/temporary duty to allow teachers at the three levels to articulate the focus and develop innovative elective courses or enrichment opportunities aligned to the Florida Standards. Additionally, funds will support a variety of needs which may include the purchase of equipment and materials, minor modification of classrooms and provide transportation for field trips or

other opportunities for students to explore and develop an interest in a particular area. School projects would be selected by the Executive Director based on the respective proposals received.

Example: Indian Trails MS- Renewable Energy and Robotics Lab; Chiles MS (HHS/OHS) Modeling, Simulation and Analysis/Bioscience Technology; Greenwood Lakes MS (LMHS) Forensics and Legal Studies; • Indian Trails MS (WSHS); Renewable Energy; • Jackson Heights MS (OHS) Bioscience Technology; • Rock Lake MS (LBHS) Finance; • South Seminole MS (LHHS) Entrepreneurship; • Teague MS (LBHS) Education/Finance.

**Project 6566 – Centralized Notification System**

**Tim Harper**

Centralized Notification System - Implementation and upgrade of a real-time Central Notification System that would blast SCPS Emergency and Important Informational Bulletins from the school district to parents. This would allow the district to easily communicate transportation issues, weather delays, parent nights, good news stories, last-minute cancellations, code-red or emergency situations, and daily attendance issues. The system will allow alert messages to be sent via home phones, work phones, cell phones; text messaging; email and/or social media. The notification system can be initiated at the individual school-level or, during an emergency situation, via the district office. These systems also have the capability of sending multiple messages to one family so that parents with children at different schools will only receive one phone call with their child's school messages tied to it as opposed to multiple phone calls from each school. A Centralized Notification System upgrade could also add the capability to immediately account for absent students in real-time via a parent log-in portal and/or app to ensure students have arrived at school safely or would alert parents if their student was not accounted for immediately via phone, email and text. Parents would then be able to acknowledge and explain absences when receiving the call or do so online using a computer or smartphone. This notification system could also be utilized internally to communicate to SCPS employees in emergency situations or with updates.

**RETAIN HIGHLY QUALIFIED TEACHERS**

**Project 6450 – Compensation for Instructional In-Service Activities**

**Corbet Wilson**

Investment in teacher training directly impacts the quality of instruction that students receive in the classroom. With so many changes in education in the recent years stemming from the new instructional evaluation model, transition to Common Core State Standards, focus on STEM, and rapidly changing technology, the need to provide high quality professional development opportunities for our teachers has never been greater. As SCPS is committed to protecting instructional time and only pulling teachers out of the classroom when it is absolutely necessary, this fund is utilized to assist in compensating teachers for attending professional development activities that are held beyond their standard work hours.

**Project 6451 – School Professional Development Allocation**

**Corbet Wilson**

Investment in teacher training directly impacts the quality of instruction that students receive in the classroom. As schools review the data from their School Improvement Plans and develop their School Professional Development plans, this increase in funding will allow them to provide additional professional development opportunities to their staff and target these experiences to their greatest area of need. Schools will utilize their Professional Learning Communities to insure maximum impact from these funds as best practices are shared and modeled with colleagues across their campuses.

**Project 6452 – Compensation for Curriculum Writing**

**Corbet Wilson**

Investment in quality curriculum and instructional plan writing directly impacts the quality of instruction that students receive in the classroom. Seminole County has many qualified educators who take part in this process and utilize their content and pedagogy skills to benefit the district. This process occurs at various times throughout the school year but it is mostly conducted in the summer months. As SCPS is committed to protecting instructional time and only pulling teachers out of the classroom when it is absolutely necessary, this fund is utilized to assist in compensating teachers for curriculum writing and instructional plan writing that is held beyond their standard work hours or during the summer months.

**Project 6453 – New Teacher Support and Mentoring Program**

**Randy Allman, Ron Pinnell**

Investments in New Teacher Support Programs will allow for greater support and retention of our new teachers. Through our utilization of School-Wide Mentors we are able to greet the majority of our new teachers before school begins and familiarize them with their buildings, their administrators, their staffs, and systems so that their first days of teaching are smooth ones. Beyond this initial orientation, these new teachers receive regularly scheduled support in myriad areas that affect their abilities in their work with their students. Additionally, opportunities will be provided for new teachers to observe their accomplished peers and to reflect with their mentors on how these observations will inform their classroom instruction. For those teachers in the SCPS Alternative Certification Program, mentors will guide them through tasks covering the state accomplished practices and will also observe the educational practices in their classrooms in order to provide feedback to guide the formative processes of these developing teachers.

**Project 6454 – Teacher of the Gifted Endorsement Initiative**

**Corbet Wilson**

Investments in the Teacher of the Gifted Endorsement Initiative will be utilized to support Seminole County Public Schools' teachers. All courses necessary for state endorsement will be provided to interested teachers to ensure appropriate certification and training specific to gifted education. The School Board has included \$100,000 in the millage expenditure plan for the purpose of providing \$500 Teacher of the Gifted incentives. The incentive will be provided to the first 200 teachers who complete the Gifted Endorsement course work and have the gifted endorsement added to his/her teaching certificate.

**Project 6455 – Virtual Programs**

**Diane Lewis**

Virtual Program millage funds will be used to provide professional development for a team of teachers to be trained to develop on-line curriculum for both students and staff. An Online Instructional Designer will be hired to train the teachers and to ensure course deliverables. In addition, training will be provided to train SCPS teachers in the pedagogy of teaching virtual courses. SCPS-created virtual courses provide Seminole County with an alternative to expensive vendor-driven solutions as well as create enterprise opportunities by making these courses available for other districts to purchase.

**Project 6456 – End of Course Tutorial at Middle & High Schools**

**R. Dehlinger, M. Blasewitz**

All students must earn credit for Algebra I in order to receive a high school diploma. In order to earn credit for Algebra I, the Florida Department of Education requires that a student earn a Level 3 or higher on the Algebra I End-of-Course (EOC) Examination. In order to provide students with additional opportunities to be successful on their first attempt to pass the Algebra EOC exam, the district will pilot offering "BOOST CAMPS" to students during the week of spring break. Boost Camps are designed to provide students with additional differentiated, targeted instruction prior to the May, 2014, Algebra I EOC exam. Boost Camps will be offered at clustered sites pending student interest. Funds will be used for extended contract for teachers, transportation, and related materials.



**Project 6570 – New Teacher Support & Broad Recommendation**

**Boyd Karns**

New Teacher Support and BROAD: Improve Recruitment, New Employee Orientation, Customer service training for staff. New teacher numbers went up dramatically this year, along with the number who came in through our induction program. Additionally, we have a group of teachers going through our alternative certification program. The average number of teachers in the program last year was 27; the current numbers have risen to 46. The state requires us to provide ACP mentors for these teachers. Finally, each new teacher is given two substitute days, one for the new teacher and one for a mentor. The teacher and mentor jointly visit classrooms to recognize the structures that are highly effective for teaching students.

**Project 6571 – New Employee Orientation & Retention**

**Boyd Karns**

Develop and Implement a new Employee Orientation and Retention Program over a two-year period.

**Project 6572 – Staffing and Job Code Salary Study**

**Boyd Karns**

Staffing/Job Code Salary Study

**Project 6580 – PD, Curriculum Writing, In-service Stipends**

**Corbet Wilson**

Florida Statute 1012.98. BROAD: Include differentiated instructional strategies, rigor, questioning and cooperative learning. Create differentiated PD offerings for teachers. Based on feedback, expenditure patterns, and the recommendations from the Broad foundation funds in the amount of \$1,525,000 are requested for the 2014-15 fiscal year to be utilized with any 2013-14 roll-forward funds.

Schools will receive stipends for support training on writing, cooperative learning, lesson study, professional learning communities, the instructional model, integrating digital curriculum, STEM and robotics, and other areas of need as identified by their data. PD offerings will support the Broad recommendations to provide training on rigor, questioning and differentiated instruction. In addition the University of Florida Coaching Institute and the middle school Success for All Training will be provided through this project.

The dollars in this project will also be used to provide for the increased compensation for PD stipends, and increase compensation for curriculum writing. As noted by Broad, we will need to continue to train on cooperative learning, differentiated instruction, questioning, classroom rigor and classroom strategies, digital curriculum implementation, as well as STEM and robotics. We need to create differentiated professional development options for our teachers to maximize the effectiveness of our training efforts. Due to the new Florida Standards we will update instructional plans and explore the Broad recommendation of adding instructional plans in our non-core areas.

Differentiated teacher and administrator training for critical need core content areas, including reading, math, writing, science, and social studies will be designed based on a review of state and local performance data using the CIM. Input will be secured from school and district staff. Research-based program evaluations will be used to determine prioritized PD.

**Project 6581 – Teacher of the Gifted Training and Stipends**

**Corbet Wilson**

Teacher of the Gifted Training and Endorsement - 102 will earn certification by June 2014 (\$51,000) and another 72 by December of 2014 (\$36,000). In addition, \$60,000 is needed to provide training for teachers.

**Project 6582 – Virtual Programs On-Line/Blended Course Development**

**Corbet Wilson**

The design of this project is to teach our own teachers how to develop virtual courses and prepare for digital learning. In an early project, we shared the blended course development project which is a bit different in that these courses combine an on-line program with face-to-face teaching. Eventually, the virtual courses that our teachers develop could be a part of a blended learning mode. Blended Course Development FL Statute 1003-428 – Student Course Work. “Beginning with students entering grade 9 in the 2011-12 school year, at least one course within the 24 credits required in this subsection must be completed through on-line learning.” Blended Government and Economics for 2014-15 have been developed and will be implemented in August 2014. Prioritized professional development courses will be created and implemented during the 2014-15 school year.

**Project 6583 – PD, Curriculum Writing, In-service Stipends – District Level**

**Corbet Wilson**

Florida Statute 1012.98. BROAD: Include differentiated instructional strategies, rigor, questioning and cooperative learning. Create differentiated PD offerings for teachers. Based on feedback, expenditure patterns, and the recommendations from the Broad foundation funds in the amount of \$1,525,000 are requested for the 2014-15 fiscal year to be utilized with any 2013-14 roll-forward funds.

**Project 6590 – End of Course Tutorial**

**Blasewitz/Dehlinger**

MS/HS: provide funding to schools for Saturday tutorials and Spring Break Boost Camps. In preparation for required state end of course (EOC) assessments in Civics, Algebra, Biology, and US History, schools will provide specialized after-school, Saturday, or Spring Break tutoring. Teachers will use Discovery Education results and teacher input to provide skill specific differentiated intervention to students that is aligned to the standards in the identified courses. Teachers providing tutoring during the regular work week will be paid the tutorial hourly rate. Teachers providing tutoring on Saturday or over Spring Break will be paid their regular hourly rate as extended contract.

**Project 6591 – Vocational Supplements for ePathways**

**Jason Wysong**

Vocational Supplements: During the 2013-14 school year, SCPS monitored two pilot programs that permitted students from any SCPS high school to enroll in an after-school CTE course in automotive service (Oviedo High School) or culinary (Lake Howell High School). Due to strong student interest in this ePathways vocational/CTE option, nine after-school CTE options will be available in 2014-15. Funding is requested for teacher salary to support up to 10 sections of these courses (one of the nine available programs may offer 2 sections due to very high student demand).

**Project 6592 – State Required ESE Course**

**Corbet Wilson**

ESE Required 20 hour course development - During the 2013 Legislative Session, Senate Bill 1108 was passed and signed into law. It added an ESE instruction component — 20 in service hours or 1 college credit — to the professional certification requirements without increasing the total number of hours needed for recertification.

**Project 6593 – Leadership Training & Succession Planning**

**Ron Pinnell**

Leadership Training -Succession Planning, Diverse Workforce Leadership Training sessions for teacher leaders, aspiring administrators and current Assistant Principals, Principals and district leadership. Administrators Seminar for Summer 2015.

## REPAIR AND MAINTAIN SCHOOL BUILDINGS

George Kosmac

### **Project 8131 – District-wide Building Envelopes & Sealants**

To prevent the intrusion of water into our school facilities, re-grouting, caulking and sealing of the exterior walls are necessary.

### **Project 8155 – Greenwood Lakes Middle – HVAC Buildings 1-11**

### **Project 8156 – Geneva Elementary – HVAC Buildings 1-6**

### **Project 8180 – Bear Lake Elementary – Reroof Building 1-6, 8-12**

### **Project 8182 – Geneva Elementary – Reroof Building 1-6, 11, 15**

### **Project 8183 – Lake Howell High – Reroof Building 5, 6, 9, 10**

### **Project 8184 – Altamonte Elementary – Reroof Building 1**

### **Project 8185 – Casselberry Elementary – Reroof 1-7, 11, 12**

### **Project 8186 – Idyllwilde Elementary – Reroof Building 1**

### **Project 8187 – Lake Orienta Elementary– Reroof building 1**

### **Project 8188 – Pine Crest Elementary– Reroof 2(partial), 10**

### **Project 8189 – Millennium Middle– Reroof Building 7**

### **Project 8220 – Winter Springs High – Hollow Metal Window Frame**

Repair of the metal window frames at Winter Springs High School are necessary as they have, in many instances, become rusted and present a future safety concern on the campus. The project scope will be to remove, replace and repaint the existing rusted portions of hollow metal frames. Initial assessment will be to remove and replace 284 pieces of existing head/mull/sill portions of custom profile hollow metal frames, remove and replace 9 custom hollow metal doors with single glass lites, remove and replace 3 custom three sided hollow metal frames anchored in existing openings, remove and reinstall existing door hardware and prime and paint all new components.

### **Project 8940 – Equipment Replacement**

Replacement of damaged school-based furniture and equipment has not occurred for the past five years and is a high need. Workstations and chairs for computer testing labs and band instruments are a priority with other equipment such as cafeteria tables, student desks, stack chairs, folding tables, media furniture, classroom bookcases, classroom tables and classroom blinds being in need of replacement.

### **Project 8011 – Grounds Maintenance**

Grounds Maintenance - Funding will address landscaping improvements to the public facing portion of our schools.

**Project 8101 – HVAC Districtwide Maintenance**

HVAC District Wide Maintenance - Funding will provide for the necessary HVAC repairs to schools/facilities on an as needed basis.

**Project 8102 – Flooring**

Funding will provide for the necessary carpet and/or vinyl tile replacement at schools.

**Project 8105 – Painting**

This funding will provide for the interior painting of the following schools (subject to bid proposals): Evans ES, Keeth ES, Lake Orienta ES; Wicklow ES; Wilson ES; Woodlands ES; Millennium MS; South Seminole MS; Teague MS; Lake Brantley HS.

**Project 8131 – Building Sealants**

Addresses repointing, caulking and waterproofing of schools as needed.

**Project 8580 – Indian Trails Middle School - Cooling Tower Replacement**

**Project 8731 – Lake Mary High School – Building Sealant Replacement**