Federal Programs Available to Nonprofit Private Schools Seminole County Public Schools

Title I, Part A – Improving Basic Programs Operated by Local Education Agencies (LEAs)

Title I, Part A provides supplementary instruction to students who are failing or most at risk of failing to meet high academic standards. Services are also available to the teachers and parents of participating students and may include professional development and family engagement strategies and activities. Only those students who live in participating Title I attendance areas may be eligible for services.

Contact: Laura Birle, Specialist 1, Special Projects/Title – 407-320-0534 Jason Galitsky, Coordinator, Special Projects/Title I – 407-320-0252

Title II, Part A – Supporting Effective Instruction

The purpose of Title II, Part A is to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified and/or infield effective teachers in the classroom and effective principals in the schools. Private school teachers, principals, and other educational personnel may receive professional development that meets the specific needs of school staff.

Contact: Michael Alba, Director, Teaching & Learning – 407-320-0186 Edna Casella, Specialist I, Instructional Projects and Programs, Teaching and Learning – 407-320-0155

Title III, Part A – Supplementary Instructional Support for English Language Learners (ELLs) and Immigrant Students

The Supplementary Instructional Support for ELLs, Enhanced Instruction Opportunities for Recently-Arrived Immigrant Children and Youth, and the competitive Supplementary Instructional Support Leader for ELLs grants provide support for ELLs and immigrant students to attain English proficiency and meet academic standards required of all students. The competitive program provides an additional supplementary instructional support leader.

Contact: Minnie Cardona, Ed.S., Director, ESOL/World Languages – 407-320-0200

Aurea Catala, Bookkeeper, ESOL/World Languages – 407-320-0202

Title IV, Part A -- Student Support and Academic Enrichment

The Student Support and Academic Enrichment (SSAE) grant is intended to help increase district capacity by enhancing the following goals: (1) Provide students with access to a well-rounded education [ESSA section 4107]; (2) Improve safe and healthy school conditions for student learning [ESSA section 4108]; and (3) Improve the use of technology in order to improve the academic achievement and digital literacy of all students [ESSA section 4109].

Contact: Nicola Williams, Ph.D., Coordinator, School Counseling & Educational Pathways Services – 407-320-0259 Shawn Gard-Harrold, Ed.D., Assistant Superintendent, Educational Pathways – 407-320-0265

Title IV, Part B – 21st Century Community Learning Centers

The 21st Century Community Learning Centers (21st CCLC) program provides before-and after-school services to children and their families, including academic and personal enrichment activities designed to help students meet performance standards in core academic subjects. (Note: Competitive application to support specific district schools.) **Contact:** Laura Birle, Specialist 1, Special Projects/Title – 407-320-0534

Jason Galitsky, Coordinator, Special Projects/Title I – 407-320-0252

IDEA – Individuals with Disabilities Education Act

IDEA is designed to improve educational results for all children with disabilities. It provides benefits and services, such as speech services, to children with disabilities enrolled by their parents in private schools.

Contact: Sheri Fanelli, Administrator, Exceptional Student Education – 407-320-2032

Tanya Shores, Ed.D., Director, Exceptional Student Education – 407-320-2008

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) helps educators better prepare students for the workplace through innovative teaching techniques and other strategies.

Contact: Allie Hilliard, Coordinator, K-12 Career Education & Readiness Initiatives, – 407-320-0386

Shawn Gard-Harrold, Ed.D., Assistant Superintendent, Educational Pathways – 407-320-0265

As new grants are available, the district will conduct individual consultations per Title VIII of ESSA – sections 8501-8506 – that contains the Uniform Provisions (Part F) which contains language pertaining to participation of private school students and other educational personnel in several programs.